

# Preparing to Teach in the Lifelong Learning Sector

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## Introduction

All new entrants to the teaching profession in the lifelong learning sector are now required to have or to work towards a teaching qualification, and this is a preparatory course which provides the first step. It also provides valuable training for teachers in the voluntary and community sectors, offering a combination of theoretical background and the development of practical skills.

## What will you learn?

By the end of the course you should be able to:

- create an effective learning environment
- develop effective teaching and learning
- support learners
- develop effective resources
- assess students
- reflect on your own practice

as well as understand the roles and responsibilities of the trainer, including legal and statutory requirements.

## Who is this course aimed at?

This course is aimed at new and experienced teachers and trainers who need to work towards Qualified Teacher Status or Associate Teacher Status, as well as those who wish to develop their own careers by working towards a nationally recognised teaching qualification.

## What are the entry requirements?

Although there are no formal entry requirements for this course, we would expect students to have existing Level Two qualifications in Literacy and the subject they wish to teach.

## How is it taught?

The course is taught by a team of experienced tutors who will guide you through the learning in a supportive and encouraging way. You will work with the tutors and other students to develop an understanding of the basic principles of teaching in the post-compulsory sector and to practise effective classroom delivery skills. The emphasis is on interactive teaching methods, with a combination of whole-class, group and individual learning.

## How will you be assessed?

The course aims to use as much naturally occurring evidence as possible to measure your achievement, so a number of tasks are completed through group work. Additional work is spread across the two parts of the course and includes both practical and written tasks. When we have received your application, we will contact you to make sure the course meets your needs.

## What will you achieve?

The course that we offer at Fircroft College is accredited by the University of Warwick at Level Three. It is a free-standing qualification.

### **What can you do after this?**

Depending on your teaching role, you may wish to progress to the Certificate in Teaching in the Lifelong Learning Sector (CTLTS) or to the Diploma in Teaching in the Lifelong Learning Sector (DTLLS). You may also wish to consolidate your Numeracy qualifications by sitting one of the National Tests in Numeracy at Level Two. Another associated course would be the two-part course in Public Speaking and Presentation Skills, which focuses on this aspect of the tutor's role and offers Level Two units in Public Speaking and in PowerPoint.

### **Who are the tutors?**

The course is run by the following team of tutors: Fiona Larden, Gill Clarke, Simon Taylor, Sam Lerner and Sharon Griffiths. All of them are experienced at working with individuals and groups to support their personal development and learning in a positive and supportive way.

### **When does it run?**

This course consists of two parts, each of 4 days (3 nights), plus an induction day. The induction day is from 9.30am to about 4.30pm. The two courses start at 5.30pm on the first day and finish between 3pm and 4pm on the fourth day. Please check our website or short course guide for course dates. Alternatively you can contact our Short Course office.

### **Is there a cost?**

The cost of this course is £350 per person. All accommodation, food, teaching & course materials costs are included.

### **How can you apply?**

For more information please contact the short course office on 0121 472 0116 or email [shortcourses@fircroft.ac.uk](mailto:shortcourses@fircroft.ac.uk). You can apply online at [www.fircroft.ac.uk](http://www.fircroft.ac.uk), by post or in person.

