



Preventing Radicalisation Guidance

POLICY / DOCUMENT PURPOSE STATEMENT

This document details the College's responsibilities and procedures to actively identify and respond to any concerns regarding the safety and wellbeing of any individual attending the College, 'at risk' of Radicalisation.

APPLICATION

The policy/procedure apply to all staff, students, volunteers, and visitors.

INTERPRETATION

Further guidance on the use or interpretation of this policy may be obtained from the Student Support Team or HR Team.

LINKS WITH OTHER POLICIES / DOCUMENTS

The Counter Terrorism and Security Act 2015
Email Internet and WIFI Policy
JANET Acceptable Use Policy
Freedom of Expression Policy
Equality, Diversity, and Inclusion Policy
External Speakers Policy
Disciplinary Policy
The Equality Act 2010
Safeguarding Vulnerable Groups Act 2006
Staying Safe at College (Information Leaflet)
Safeguarding Policy

Version number	4
Owner / Area	Lee Goodway/Student Services
Date of implementation	February 2021
Review date	February 2024
Ratified / Authorised by	SSS Committee 11/2021



What is the Prevent duty?

The Prevent duty is the duty in the Counterterrorism and Security Act 2015 on specified authorities, in the exercise of their functions, to have due regard to the need to prevent people from being drawn into terrorism.

PREVENTING RADICALISATION GUIDANCE

1. Purpose

1.1 This guidance is intended to support our staff, students, volunteers, and visitors to detect, and prevent radicalisation in support of the UK Government's anti-extremism "Prevent" agenda and the Counterterrorism and Security Act 2015.

1.2 This guidance refers the UK Government definition of:

-radicalisation as, `the process by which a person comes to support terrorism and forms extremism`.

-extremism as, "vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. We also include in our definition of extremism calls for the death of members of our armed forces, whether in this country or overseas".

-terrorism as, `an action that endangers or causes serious violence damage or disruption and is intended to influence the government or to intimidate the public and is made with the intention of advancing a political, religious, or ideological cause`.

1.3 This guidance applies to all our College activities, irrespective of where they are undertaken.

1.4 The law requires the exemplifying of British values such as tolerance and mutual respect and the teaching of British values where the opportunities arise in the curriculum and challenging extremist ideas. We promote these British values in the College, including amongst others, equality, and openness.

1.5 This guidance is not intended to stifle informed debate about controversial issues, but to protect those at risk of radicalisation by extremists. Therefore, tutors/staff/students may encourage and facilitate respectful discussion as part of the process of learning and understanding more about our society.

1.6 Covid-19 has increased more online usage, in isolation. This has raised the need for providing increased opportunity for dialogue and discussion, to minimise individuals becoming isolated and at greater risk from becoming radicalised.

2. Potential Indicators of Radicalisation

2.1 Our classes contain adults only and we recognise that any class may contain students who are at greater risk of radicalisation than others. Some of our students are on short and or blended/online courses, therefore it is recognised that staff may have limited opportunities to identify potential radicalisation.

2.2 People can be exposed to extremist influences or prejudiced views from a variety of sources and media, including via the internet, and at times learners may themselves reflect or display views that may be discriminatory, prejudiced or extremist, including using derogatory language.

2.3 Staff, students, volunteers, and visitors should be alert to the following signs, particularly if displayed by those who may be at greater risk:

- disclosures by individuals that they have been exposed to extremist actions, views, or materials of others either inside or outside of Fircroft College.
- graffiti, symbols, writing, or artwork promoting extremist messages or images.
- anyone accessing extremist material online, including through social media, chat rooms, blogs, websites. The impact of Covid-19 has potentially increased the risk and opportunity of this as there is greater online activity across communities and the population.
- unexplained changes in behaviour.
- people expressing extremist views.
- use of extremist or “hate” terms to exclude others or incite violence.
- intolerance of difference, whether secular or religious or, in line with our any of the protected characteristics detailed in our Equality Diversity & Inclusion Policy.
- attempts to impose extremist views or practices on others.
- briefing the Board of Governors regularly.
- further information on the Prevent Agenda is available online at:

<http://www.preventforfeandtraining.org.uk/>

2.4 Everyone should be alert to and aware of people attempting to radicalise others. This could include visitors, contractors onsite, external speaker, other staff, and students.

3. Procedure to Follow if You Suspect Radicalisation

3.1 We recognise that Prevent sits firmly within safeguarding and hence expect individuals to follow the procedures of our Safeguarding policy.

3.2 If you have any suspicions or concerns about anyone you should report this confidentially to a manager or course tutor, who will then take further advice from our Designated Safeguarding Lead (DSL) or Safeguarding officer (SO).

3.3 The DSL or SO will, if necessary, liaise with appropriate external organisations regarding the situations. These organisations include, but are not limited to:

- Local authority partners
- Regional FE Prevent Co-ordinators
- The Police

4. Support for Our Staff, Students, and Volunteers.

4.1 We will support our staff to implement this guidance by:

- integrating it into training.
- providing information and guidance to staff
- briefing managers regularly
- briefing the Board of Governors regularly
- providing online opportunities for Access students
- delivering internal awareness raising for student course students.
- Sign posting for further information on the Prevent Agenda online at:

<http://www.preventforfeandtraining.org.uk/>

<https://www.elearning.prevent.homeoffice.gov.uk/>

4.2 The Safeguarding Team at Fircroft College are

- Lee Goodway Designated Safeguarding Lead
- Tamir Robinson Safeguarding Officer
- Sarah Frith Safeguarding Officer