



Fircroft Adult Education College

1018 Bristol Road Birmingham B29 6LH

Contact

0121 472 0116 hello@fircroft.ac.uk www.fircroft.com **☑** @fircroftcollege

fircroftcollege@fircroft_college



Impact Report | 21/22

About us

We are the only adult residential further education college in the Midlands and we are also a charity. We give thousands of people in the local community the opportunity to progress positively with their lives in the direction of their choice, through education. Our offer allows students, guided by us, to choose their own learning journey.

As well as helping them to take a practical approach to their learning, we encourage a holistic approach for students who are perhaps unconfident with education, unused to socialising in a busy environment or who need help to manage emotions such as anxiety and stress, before they study a more mainstream course.

We are situated in a manor house that once belonged to George Cadbury Jnr. who began the college by educating some of his workforce at lunch times. The college continues the Cadbury ethos of social justice and for over one hundred years remains a

vibrant and accessible place in the heart of the West Midlands.

Our impact on people and organisations from the local community continues to grow largely enabled by our main funder. the West Midlands Combined Authority.

As well as assisting people into work and volunteering roles with local voluntary sector organisations, we are helping people within work to learn new skills and improve their job prospects. We help people to give themselves a better life and our social justice themes of sustainability and combatting climate change; anti-racism; minimising digital poverty and promoting good mental health are themes that we see as urgent, relevant and that need positive action.

This report highlights our impact over the academic year of 2021/2022.

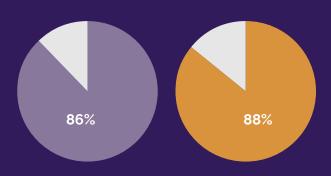
Please never lose faith in people like us, who have lost faith in ourselves

> Personal and Social Development Student

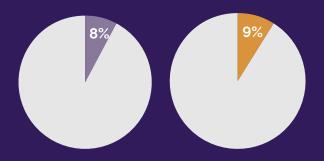
Our Students 2020/2021 2021/2022



From most disadvantaged wards



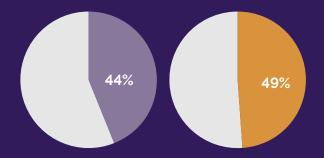
Unemployed



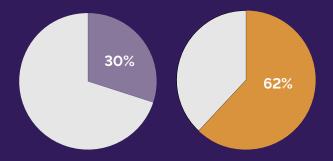
Under 25 years old



Over 50 years old



Ethnic minority backgrounds



Have no Level 2 qualification

100% Pass rate on Access to Higher Education Diplomas 93%
Pass rate for all other courses

23% got themselves online for the first time 18% alumni progressed into jobs

more understanding of my new role

The learning journey through to progression

18% students progressed into volunteering

Tutors spend quality time with me 1-2-1 showing how I could improve my grades

I gained a job as an online trainer after gaining my AET. It's changed my life

50%*
students
progressed to
further study
18% of them internally

44% improved their digital skills

22%*
progressed in work

*with increased pay, responsibilities or hours

volunteer peer
mentor mentor
online trainer engagement
support worker Carer manager
event manager customer service adviser
home from hospital care
Self employed retail assistant
education director

Personal and social development

Our personal and social development courses play a big part in many of our students' lives. Some may not have been in education for some time; some may be in recovery; some may have mild learning disabilities or lack confidence. We are there for them and we realise that to move forward and progress, they may need to enrol onto several personal and social development courses prior to studying more academic programmes.

46% of students felt they can now manage their feelings and behaviour better as a result of coming to Fircroft

47% of students said they felt their health and wellbeing had improved since studying at Fircroft

44% of students felt more resilient after their course(s)

The ways Fircroft has helped students include:

'Helped with wellbeing'

'Made me more aware'

'Resilience and coping with a change in circumstances'

'Improved my confidence in getting back into education'

'Being able to talk to more than one person in class'

We offer more qualifications and collaborate with the rest of the education sector to create pathways for students who want a career and the higher skilled jobs which employers in the region struggle to fill.





Advice and Guidance

Giving good Information, Advice and Guidance to our students before they start a course and then periodically throughout their time at Fircroft, is essential, to help them to achieve and progress.

Our students said:

All the courses I took provided me with skills and opportunities to go on to further learning.

Our Matrix Assessor said:

It was only through discussions that some staff were able to disaggregate the IAG that they provide within the curriculum because it has become such a fundamental part of their role. They recognise potential barriers and help students to confront and overcome them by positive reinforcement and a blend of challenge and support.

97%
OF STUDENTS
MADE THE RIGHT
COURSE CHOICE

910 OF STUDENTS PICKED COURSES RELEVANT TO CAREER PATH*

I can't thank Fircroft enough.
You've helped change my life for
the better. I was in a bad place
when I went to Fircroft and gaining
the qualification I did really boosted
me. I've been able to create
opportunities for myself that I
didn't think were possible.

07

Learning in the community

We ran a number of high profile projects within the local community working with strategic partners across the region. We continue to generate income that allows us the flexibility to deliver some of our courses out in the community to meet demand and develop a pathway leading eventually to the students studying courses at Fircroft. These include:

ESOL for Integration

Managed for Birmingham Adult Education Service on behalf of the Department of Levelling Up, Housing and Communities

Activity:

Delivery and co-ordination of social mixing classes

Successes:

- Over 106 students engaged
- Over 14 online and face to face courses delivered
- 25 volunteers supported project delivery

PURE 2 (Placing Vulnerable Urban Residents into Education and Employment)*

3 ESOL classes with community third sector partners; 1 partner teacher training course completed; 2 Skills for Confidence and Work courses delivered

Activity: Delivery and co-ordination of social mixing classes

Successes:

- 30 students recruited for the 3 ESOL classes
- The teacher training programme led to partners setting up their own informal ESOL provision
- The partnership working has led to an innovative SWAP style programme, delivered at Fircroft (see 'Our Partners' page)

*ESF funded project managed by Birmingham Adult Social Care

Digital Futures Project Led by the Good Things Foundation*

Successes

- 14 students engaged onto a further education pathway
- Taster courses delivered, strategic partnership meetings and Information Advice and Guidance given to students
- Students stated they had improved their English language speaking and reading skills; ability to use email; it increased their confidence

*Funded by the Community Renewal Fund





Residential Learning

Our unique selling point is residential learning. Students are able to step out of their 'every day' and come to a tranquil and beautiful place to focus on themselves, meet new people, study something they feel they need to progress in life and refresh, relax and revive.

Benefits of residential learning quoted by our students

I was able to focus primarily on my learning

Helped me to focus away from distractions

I had enough time for my studies and 24 hours access to support and library

A stable environment and fostered social interaction

After the course I sit with my study fellows and we study together

I was able to use time in the evening for studying and preparing for the following day

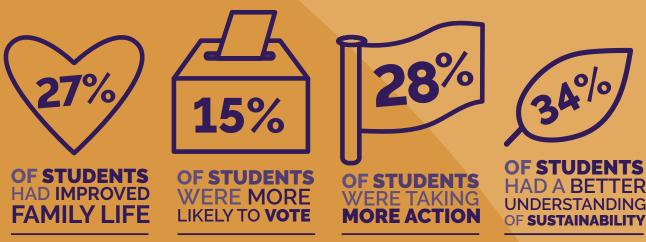
I was relaxed, fed, and ready to learn

11

Our social impact

Our mission is 'To promote social and climate/environmental justice by providing adults with an excellent learning environment for personal, professional and political development'.

We are inclusive and value diversity in all its forms, having been awarded College of Sanctuary status in February 2021; the Green Gown Awards' Campus Health, Food and Drink category in 2022 and we are members of the Black Leadership Group. We deliver learning to become a better world.



Our 2022 Matrix assessor said:

Conversations with teaching staff at the College reveal a deep commitment to supporting the development of students and a pride at being a part of meaningful social change

Our actions include:

- We address the regional priorities identified by the West Midlands Combined Authority and the Local Schools Improvement Plan, specialising in a few key areas
- We are open to working with anyone but especially local third sector organisations who share our mission, work with the same clients and are employers themselves
- As well as addressing the skills employers say they need, we address the skills society needs

Adult Care Level Counselling 3 Diploma **Support**Workers **BA English Mental Health** Nursing **Business** Management **Art Courses** Cooking Courses **Barbering** Where are they now? **Practitioner BA History** Support Level 3 and English **BA Philosphy** Confidence and **Assertiveness Course BsC Forensic** Mental Health **Psychology Nursing** Health and **Social Care**

Sustainability and Climate Change

In 2022 we won the Green Gown Award in the Campus Health, Food and Drink category. A remarkable achievement when considering the much larger education competitors in the same category, all with admirable and inspirational award submissions.

The college has a number of green initiatives including:



A 4000ltr composting unit on site



A new vegetable garden in design with an aim of 25% of ingredients being grown on college grounds by July 2023



A new polytunnel nursery built



Partnering with local community programmes such as Spring to Life to develop a Mother Garden site



We have a cross college team leading the college's Green approach



A new Fircroft College Green Pledge is in development

Our Partners

We have a wide range of partners across the West Midlands region. The relationship we have with our partners is invaluable to the college and we have huge respect for the fantastic work they do with their clients to help get them to the place they want to be. It is our pleasure to work together with our partners to improve people's quality of life and help them to achieve and progress.

In 2021/2022 we developed closer relationships with our partners: Inviting them to contribute to the curriculum through partner roundtables and visiting the college as guest speakers.

Delivering joint programmes with partners such as:

 Skills for Aspiring Support Workers with Trident Reach and the Department for Work and Pensions, recruiting and training students wanting to work in the third sector

- Our Free Thinking programme working with partners with service users in new communities
- Children's centres, NHS hubs and GP surgeries

 promoting short courses and our longer Level 2/Level 3 health and wellbeing courses
- The People's Future Lab – climate action pedagogy
- A progression agreement with Newman University is in place for our Access to Higher Education (Social Science and Humanities) diploma

- ESOL delivery programmes with locally based charities such as Barnardos and the Red Cross
- Mother Garden
 Bootcamp in
 partnership with
 Spring to Life CIC,
 giving students
 the opportunity to
 learn about creating
 community gardens
 and self-sufficiency
 using the Fircroft 6
 acres of grounds as a
 canvas for learning

